

**Student
and
Family
Handbook
2025
2026**



OMAHA PUBLIC SCHOOLS

**Western Hills
Elementary**

Multi-Tiered Systems of Support for Behavior (MTSS-B) is being implemented in all Omaha Public Schools and Programs.

The Omaha Public Schools implements Multi-Tiered Systems of Support for Behavior (MTSS-B) to promote student use of positive behavior. Through this framework, Omaha Public Schools has committed to providing staff with tools and resources to positively engage students and families through implementation of school-wide positive behavior interventions. These practices are designed to support safe and encouraging learning environments.

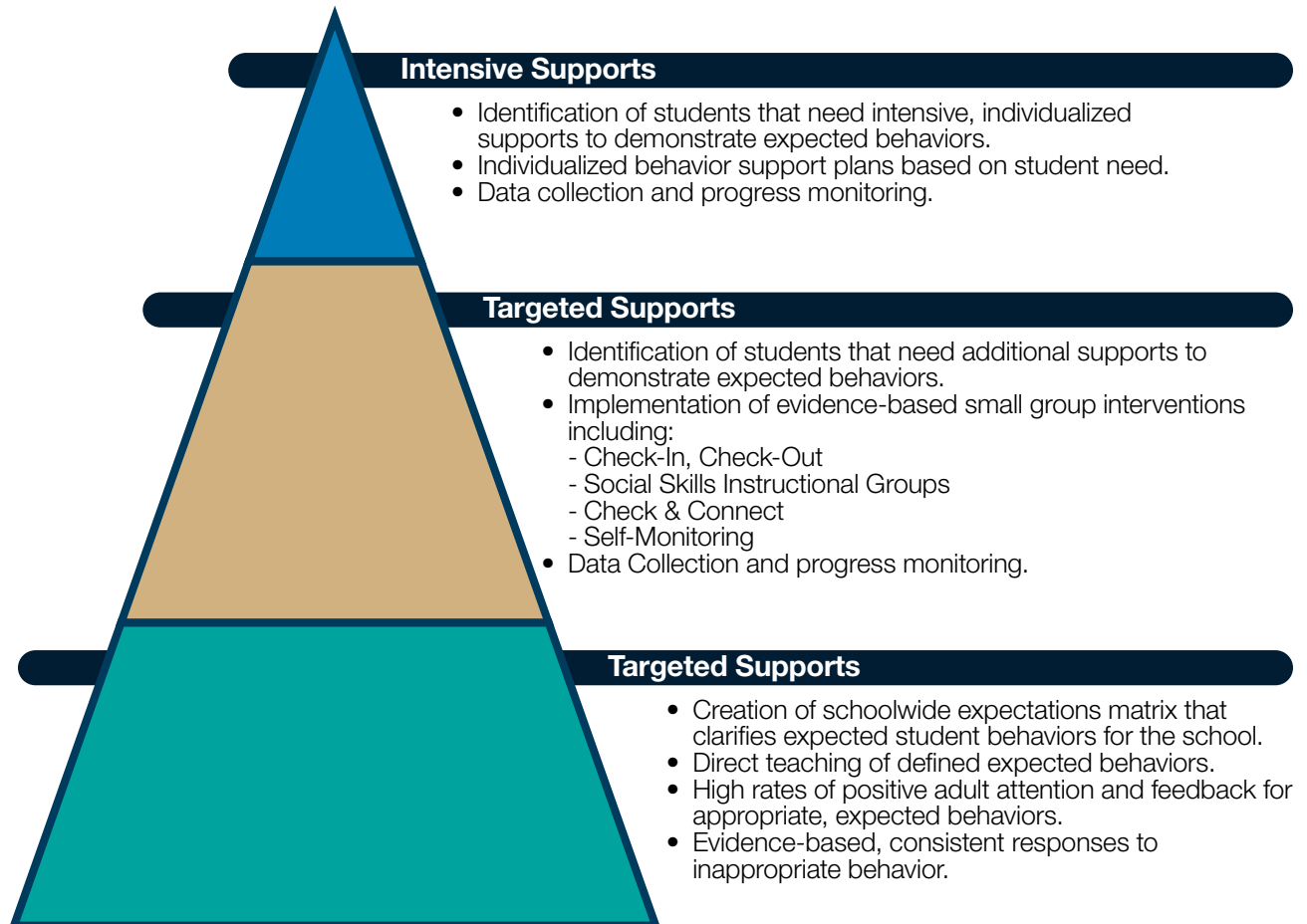
We believe that we cannot “make” students learn or behave. But we can create environments to increase the likelihood of positive behaviors occurring.

MTSS-B is a research-based, highly effective behavioral framework that is designed for teaching and reinforcing students’ social, emotional, and academic learning skills in order to sustain academic achievement and support the social, emotional, and behavioral well-being of students. Consistent implementation of MTSS-B leads to:

- Improved school climate;
- Reductions in major disciplinary infractions;
- Improved academic achievement;
- Improved concentration, positive social behavior, and emotional regulation.

Omaha Public Schools is committed to supporting students through behavior interventions and alternatives to exclusionary practices that require removal from the educational setting where the safety of the student and/or others is not of immediate concern.

MTSS-B utilizes consistent practices that have tiers of increasingly intensive supports, and in our schools, this includes:



Social Emotional Learning (SEL)

In addition to MTSS-B, Omaha Public Schools continues to support Social Emotional Learning (SEL) development through curriculum, strategies, and resources. SEL is defined by the Collaborative of Academic Social Emotional Learning (CASEL) as the process through which all young people and adults acquire and apply the knowledge, skills, and attitudes to develop healthy identities, manage emotions and achieve personal and collective goals, feel and show empathy for others, establish and maintain supportive relationships, and make responsible and caring decisions.

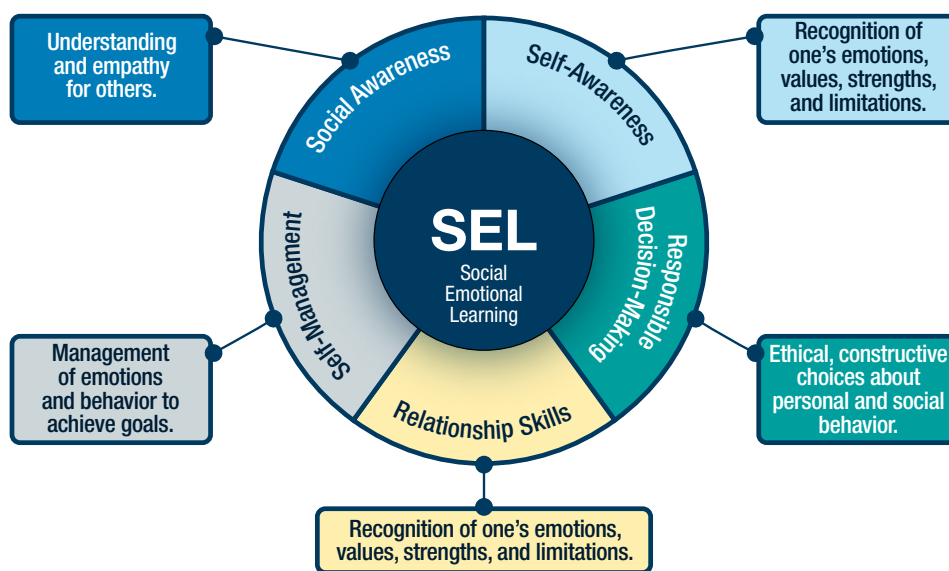
Within the Omaha Public Schools, our goal is to focus on CASEL's five SEL competencies:

- Self-Awareness
- Self-Management
- Social Awareness
- Relationship Skills
- Responsible Decision-Making

SEL promotes knowledge, skills, and attitudes that support lifelong success and advance educational equity and excellence.

How do MTSS-B and SEL Align in all Omaha Public Schools and Programs?

MTSS-B and SEL are frameworks that work together to provide an ethic of care for students and promote success in students' academics, behavior, attendance, and overall well-being. Combined they create positive learning environments where students and staff are equipped with resources and skills for successful school communities.



If you would like more information about how MTSS-B and SEL are implemented in your school, contact the building principal.

“Guiding students today, preparing them for tomorrow through rigorous academics, and enrichment.”



Western Hills Elementary

Student and Family Handbook 2025-2026

6523 Western Avenue / Omaha, Nebraska 68132-1510

531-299-2240 / Fax 531-299-2258 / www.ops.org/westernhills

This handbook is prepared to serve as a guide to Western Hills Elementary students. In it you will find the policies and procedures that are followed at Western Hills. We hope that you will find this handbook a convenient reference during the school year.



Mission Statement

Omaha Public Schools prepares all students to excel in college, career, and life.

Vision Statement

Every student. Every day. Prepared for success.

Omaha Public Schools does not discriminate on the basis of race, color, national origin, religion, sex (including pregnancy), marital status, sexual orientation, disability, age, genetic information, gender identity, gender expression, citizenship status, veteran status, political affiliation or economic status in its programs, activities and employment and provides equal access to the Boy Scouts and other designated youth groups. The following individual has been designated to accept allegations regarding non-discrimination policies: Superintendent of Schools, 3215 Cuming Street, Omaha, NE 68131 (531-299-9822). The following persons have been designated to handle inquiries regarding the non-discrimination policies: Director of Equity and Diversity, 3215 Cuming Street, Omaha, NE 68131 (531-299-0307).

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Omaha Public Schools District Handbook

Omaha Public Schools Student Code of Conduct

**NOT UPDATED....
GENERIC INFO
FOR NOW**

Dear Families of Western Hills,

It is a privilege to welcome you to Western Hills Elementary. The entire Western Hills staff is here to help you and your child in every possible way to make your time here the most rewarding educational experience.

One of the school's main goals is to help students gain the necessary skills to acquire the knowledge which will enable them to take their proper place in society. There is no question of the importance and the necessity of the textbook, but far more important is the task of teaching our young people to think; to appreciate and gain a respect for work; to learn to respect one another; and to learn to respect those in authority.

Students can only do their best when they are in school each day. Being on time is a necessary quality for success in life. Parents must teach this to their children at an early age. Your attitude toward school, education, and your child's teacher affect your child's feelings about these things. Both the teachers and the parents have the same concerns: the students and their well-being. Successful learning experiences come only when the student **wants to learn**. The home and school must work together for the sake of the children. Please take time to really get to know us at Western Hills. We would like to know you!

OPPORTUNITIES + PARTNERSHIP = SUCCESS!

Please read this handbook carefully. It contains most of the general information you will need to know about Western Hills Elementary. It is important to remember that these procedures are made for the benefit of all concerned and they will be followed. We hope this handbook is very helpful to you and answers questions you may have.

Sincerely,

Mrs. Simmons, Principal



Our Mission

Guiding students today, preparing them for tomorrow through rigorous academics, and enrichment.

Our Vision

Develop self-disciplined, well-educated students who possess a positive feeling of self-worth and a love of lifelong learning. Western Hills' staff believes in each child's ability to achieve academic success and is committed to providing educational opportunities that enable all students to achieve at their highest potential.

Statement Of School Philosophy

Western Hills Elementary will provide the best possible learning environment for each of its students. The school shall foster those academic and physical skills which are necessary for each child to acquire an appreciation of his/her value to our society as well as the worth and contributions of other people.

It is the continuing aim of the Western Hills staff to provide a learning atmosphere to promote an education for students which will develop strong moral character, love for home and country, and respect for the rights of all people. Furthermore, it is important that each child develops an awareness of the values of his/her own race, color, creed, sex, and heritage.

As a result of an education at Western Hills Elementary, each child will make mature and responsible decisions commensurate with his/her age. Each student will develop those traits and characteristics necessary to be a contributing member of society for the common good of all.

Western Hills School Pride

We at Western Hills are proud of our school! It is very important for every child to feel and experience a sense of pride in himself/herself and in his/her school. Pride in one's school helps to establish a feeling of belonging, loyalty, and security for each individual student. It contributes to a positive and productive learning environment for the entire student body.

As a part of our pride and spirit at Western Hills we have chosen school colors and a mascot. Our school colors are red, black and white. Our mascot is the Wildcat. Every Friday is Western Hills Spirit Day. Please wear your colors each Spirit Day!

Western Hills Daily Schedule

Principal and Secretary on Duty8:00 a.m. to 4:30 p.m.

Teachers on Duty8:25 a.m. to 4:15 p.m.

Breakfast Available8:35 a.m. to 8:50 a.m.

School Begins (Tardy Bell)8:50 a.m.

Afternoon Dismissal – All Grades.....4:05 p.m.

Students should time their arrival so they do not arrive before 8:50 a.m. unless they are eating breakfast at school. (Breakfast is not served until 8:35 a.m.) The school cannot assume responsibility for the supervision and safety of students arriving before those times. Parents will not be allowed to drop off students prior to 8:35 a.m.

GENERAL INFORMATION

Registration and Student Records

Nebraska statutes require each school district to keep a continuous census of pupils. Each parent or guardian is asked to complete and/or update the following cards: (1) an individual student census card and (2) a family census card naming children in the family.

Parents are also asked to provide the following information: (1) report cards and all pertinent records from the previous school, (2) the child's official birth certificate for new students, (a copy will be made by the school), (3) emergency dismissal information, (4) information for a linguistic survey report, and (5) address verification.

Report Cards and Cumulative Records

Each student's progress reports and pertinent information are maintained in a cumulative record folder. Report cards are sent home with students four times each year at the end of each school quarter.

Parent Visitations and Community Participation

Parent, Guardian and or Educational Decision maker visits to the school and/or classroom during instruction must be arranged in advance with the building principal and coordinated with the classroom teacher. Parent, Guardians, and/or Educational Decision maker are not permitted to take photographs, video, and/or audio recording of students and teachers. Visits during District and state testing are prohibited.

In order to ensure the safety of all students each visitor is required to sign-in at the office and obtain a visitor's badge. Visitors without a badge will be stopped and asked to return to the office.

This is a Safety and Security measure that will not be compromised.

Parent Teacher Conferences are formally scheduled twice during the school year. The conferences are held following the first and third quarter reporting periods. Parents should feel free to contact their child's teacher for a conference any time during the year.

Parent Concerns: If a parent has a concern regarding a situation with their child in school, they are encouraged to follow these steps. First, contact the child's teacher to discuss the concern and possible solutions. If the concern cannot be resolved with the teacher, the parent should schedule a conference with the principal. If the parent still feels the problem has not been solved, she/he may contact Student Community Services, Board of Education.

Parent/Community Participation

Active participation of Western Hills parents and community residents in school activities is encouraged. Strong community support and interest in Western Hills will provide parent participation, funds and facilities for an outstanding educational program.

We invite and encourage parents to join the parent-teacher organization at Western Hills. As a parent participates and becomes involved, the parent becomes better acquainted with the school staff and more information about his/her child's program.

School Property

Western Hills Elementary will use hall lockers for storage of student coats, gym shoes, bookbags, etc. No locks will be provided or permitted.

Student lockers, desks, and other such property are owned by the school. The school exercises exclusive control over this school property, and students should not expect privacy regarding items placed in school property because it is subject to search at any time by school officials. Students are responsible for whatever is contained in desks and lockers issued to them by the school. Please do not send a backpack with wheels because they are too large to fit into our school lockers.

Physical Education

Students are required to participate in physical education classes. Those students physically unable to participate must bring a parent note to be excused for the day. A physician's note is required if the student must be excused or limited from any activity for an extended amount of time. Notes should be given to the classroom teacher who will forward them to the nurse and physical education specialist.

Students must furnish their own gym shoes. They should be marked with their name in permanent ink. The school cannot be responsible for lost articles. Gym shoes are required for use in the gym. Gym or tennis shoes worn to and from school should be clean if used in the gym during gym time.

Parties and Treats

By policy of the Omaha Board of Education **treats made at home may not be given out at school.** Children are asked NOT to bring birthday treats to school. The PTO plans two parties for the classrooms each year.

Student Dress

The home and the school need to cooperate in the matter of appropriate dress. School is your child's place of business. A child's dress should be such that he/she can work most effectively in his/her place of business. Shoes should be appropriate and safe for traveling up and down stairs, running and playing on the gravel and surfaced playground areas. The school does prefer that students refrain from wearing flip flop sandals due to safety concerns. Tennis shoes should be provided for recess and Physical Education class. T-shirts with inappropriate sayings, drugs or alcohol related messages will not be allowed. Shorts that are too short, frayed/cut-off, too tight will not be allowed. Hats, hoods or head gear will not be worn during school hours unless they are worn for religious reason. Hoods may not be worn in school. Halter tops, net or midriff tops, sagging jeans are not considered appropriate and acceptable to the standards we expect of our students. Any attire, which disrupts the learning environment or it too revealing is inappropriate. Any student that comes to school wearing inappropriate clothing may be sent home to change.

Cell Phones

If a student brings a cell phone in case of an emergency, please be aware of the following expectations. Cell phones must remain off in the student's backpack or checked into the homeroom teacher upon arrival to school. Teachers will return cell phones at the end of the day or upon dismissal of the student. If a cell phone is being used at an inappropriate time, it will be turned into the teacher or principal and a parent will have to come to school to retrieve the cell phone. The school is not responsible for lost or stolen phones.

Student Agendas

Student Planners are an important part of academic success at Western Hills Elementary. They are a requirement for students in grades K-6. They are intended to help with organization of assignments and scheduling of time. It is expected that students complete this planner as part of the lesson as each assignment is given. Parents are asked to check the planners daily and sign them. Parents may send communications to teachers through the planners.

At the beginning of the 1st quarter, every student will receive a student planner to use daily. If a student loses the planner during the year, there will be a \$1.00 charge to replace it.

Students

You will want to fill in the planner in the following way:

1. Record each day's assignments.
2. Check off each assignment as you complete it.
3. Add any other special reminders.
4. Take home for a parent signature every day.
5. Bring back to school for use in class every day.

Parents

This student planner will help you in monitoring your child's assignments. On each page is a place for a parent signature. Please sign the page showing that you checked your child's completed assignments. Your child should show you his or her planner daily. If you would like to write a note to the teacher, space is provided. For those students needing academic assistance, this planner can be used as a daily/weekly report following these guidelines:

- 1. Parents and teacher(s) should discuss the use of the planner as a daily/weekly report before implementation.**
- 2. Student responsibilities:**
 - fill in dates and assignments
 - give to teacher as prearranged
 - give to parents after school

- return planner to school each day
- replace assignment planner if lost (\$1.00 each)

3. Teacher responsibilities:

- arrange with student how and when you want the notebook completed and handed in.
- fill in comments when appropriate
- sign/initial notebook when appropriate

4. Parent responsibilities:

- read and review the planner each evening
- praise efforts and discuss concerns
- see that all assignments are completed when due
- sign and return to student

Academic Enrichment

At Western Hills Magnet, our goal is to develop self-disciplined, well-educated students who possess a positive feeling of self-worth and a love of lifelong learning. An expanded curriculum in our focus areas – Academic Enrichment, Experiences – provide opportunities for students to use their critical thinking skills and creative talents, while receiving a solid foundation in reading, mathematics and language arts skills.

In line with the District mission, Western Hills' staff believes in each child's ability to achieve academic success and is committed to providing educational opportunities that enable all students to achieve at their highest potential.

Enrichment opportunities include:

- | | |
|----------------------------|---|
| • Afterschool Tutoring | • Gardening Club |
| • Afterschool School Clubs | • Intramurals - basketball, volleyball, & flag football |
| • Bird Watching Club | • Student Council |
| • Book Club | • Student Leadership Roles: Ambassador |
| • Chess Club | • TeamMates® |

Lost and Found

If your child loses an article, the child should check the school's Lost and Found. It is a good idea to label articles (mittens, scarves, lunch sacks, thermos bottles, sweater, gym shoes) with your child's name. Marking items with the student's name is recommended. It is the responsibility of the student to make sure valuable personal belongings are safely stored with the teacher or principal.

Students are asked not to bring unnecessary items to school. Lost or damaged personal items cannot be replaced by the school. Students should never leave personal items in their unattended desk or locker.

Field Trips

It is possible that children will have the opportunity to move beyond the classroom and into the community for educational study trips. Permission slips for these trips will be sent home. A parent or guardian must sign the permission form in order for the child to participate in the field trip experience.

Personal Things Brought to School

The school can in no way be responsible for items children bring from home. Since all supplies are furnished by the Omaha Public Schools, there is little need for children to bring things from home. When items are needed for any reason, the parent will be notified.

Children who bring trinkets to school that interfere with the educational process of themselves or others will relinquish the items to either the teacher or the principal. Parents may claim them from the person who has them at any time.

No money (except amount needed for lunch) and no valuables should be brought to school.

When sending money for lunch or any other reason, it is helpful if the money is placed in an envelope and labeled with the child's name, and room number.

Safety Rules And Guidelines

Building Management

The faculty and staff at Western Hills dedicated to the goal of improving achievement and educational opportunities for all students. In order to accomplish this goal, we believe it is important for us to establish an atmosphere throughout the school where children feel safe, secure and happy. This will give each child the maximum opportunity to learn.

Western Hills Guiding Principles

1. Students are taught age appropriate behavior through instruction and reteaching.
2. All student expectations are taught in a systematic and consistent manner by all staff within a safe, secure, learning environment.
3. The school, family and community work together to improve student behavior.
4. Positive approaches are used to build healthy relationships resulting in positive learning environments.

Western Hills's General Expectations and Rules

Reasonable guidelines for student behavior have been established to help students develop an increasing amount of self-discipline. These guidelines have been established for the classroom, the school building, and the playground.*

School Expectations:

All students will conduct themselves in a safe, respectful & responsible manner. Students will follow our ROAR expectations:

I am a Wildcat!.

I am Respectful.

I am Responsible.

I am Safe.

Hear Me ROAR!

When students are meeting expectations they earn ROAR Rewards. Our goal is to frequently teach, practice and acknowledge expected behavior to make our school welcoming and productive

We are interested in building positive self-esteem in all children. We believe we can help accomplish this by recognizing good work and appropriate behavior. We will provide opportunities for children to do their best work and teach them appropriate behaviors. We expect the students choose to work hard and develop self-discipline and good citizenship.

The following is a brief outline of the Building Management Plan:

Intervention Plan Procedures:

Students who choose not to follow the rules will earn the following consequences:

1. Verbal reminder
2. Opportunity to review the expected behavior
3. Think Time in classroom
4. Parent phone call by teacher
5. Buddy Room think time
6. PAC assignment/phone call to parent by the PAC facilitator and/or Notice to Parent sent home.
7. Student is sent to the Principal's Office.
8. Severe Clause: Severe disruption to the classroom OR if a student acts in a manner which could hurt self or others will result in a referral to the office.

While these are the steps we have in place, there must always be consideration of a student's particular circumstances. It is our belief that all children must be treated fairly and that might not always mean that

all students are treated equally. If you have a concern about the way a situation is handled involving your child, please call the school to obtain another view of what occurred. It is always important to model for our children how to handle different and, sometimes, difficult situations. **Please remember, too, that we cannot discuss the intervention of a student, other than your own child, with you. This is forbidden by the Family Right to Privacy Act.** We want to focus on the actions, consequences, and “teachable moments” with your own child. Mistakes and wrong choices are an opportunity for a child to take responsibility and learn. Every day is a new day for every child.

At the beginning of the school year, parents will be sent a copy of the Building Management Plan along with a contract to sign and return to school. We expect parents to read and discuss it with their child. It is our expectation that parents show an interest by monitoring the child’s behavior in school and following through consistently on consequences at home.

Bus and Behavioral Procedures and Rules

The bus ride is an extension of the classroom and thereby requires the same acceptable behavior as required in the school and classroom. The provision for transportation is a privilege offered and may be withdrawn if a student’s misconduct warrants such action.

The basic rules governing conduct on the bus or van are as follows:

- Follow ALL directions given by the driver.
- Stay in your seat at all times. (i.e. no standing, no kneeling, no sitting on feet, no turning around in seat, no leaning over the aisle, etc.)
- Keep your hands, feet and objects to yourself and away from others.
- Use polite language and visit with your friends in a quiet “indoor” voice.

It is impossible to list all of the behaviors which would NOT be allowed on the bus or van; however, here are a few of the problems which frequently result in the student receiving a “Bus Conduct Referral”.

- Hitting, scuffling, fighting, kicking, etc.
- Extending arms, head or objects out of the bus or van windows.
- Eating or drinking on the bus or van.
- Arguing or using profane language.
- Throwing items or moving around the bus while in motion.

Parents, as you discuss appropriate bus and van behaviors with your child, please emphasize the reason we have these rules is for the safety of all children. Explain to your child that ANY behavior which distracts the attention of the driver away from the road is a problem.

While each problem situation is handled individually, the following consequences have been established as a general guideline at Western Hills Elementary.

I. First Bus Conduct Referral

Child discusses the problem with the PAC Facilitator, reminders of rules and consequences are given, and a solution to the problem is identified; a PARENT CONTACT is made to explain the problem and to enlist parents’ support and cooperation.

II. Second Bus Conduct Referral

Same procedure as outlined above. In addition, the student will be assigned to PAC.

III. Third Bus Conduct Referral

Suspension from the bus for 3 days.

IV. Fourth Bus Conduct Referral

Suspension from the bus for a period of 5 days

V. Fifth Bus Conduct Referral

May result in suspension from the bus for the remainder of the semester or school year.

NOTE: Bus Suspensions

During a bus suspension period, the child is still expected to attend school; however, it becomes the parent’s responsibility to provide transportation. We are more than willing to work with you so that

your child can be in school during a bus suspension, please contact the principal to discuss special arrangements needed to accommodate your schedule.

Parents who have had experience with bus transportation report few problems when they have been able to meet the driver personally and regularly. Children rarely misbehave repeatedly when they know their parents will be checking on them. Plan to meet the bus with your child, and ask the driver how things are going. As always, if you have concerns or questions, please talk to the driver as soon as possible, or call Western Hills. We will be happy to work with you to solve small problems before they become a major source of frustration for you or your child.

School Wide Management Plan

The Student Is Responsible For:

1. Learning and following the School Wide Management Plan.
2. Following directions of staff members and substitutes.
3. Respecting the rights, feelings, and property of others.
4. Coming to class on time and prepared to learn.

The Parent Is Responsible For:

1. Reading and reviewing the School Wide Management Plan with family members.
2. Attending informational meetings in reference to the School Wide Management Plan.
3. Attending conferences and other school functions to demonstrate support of the school.
4. Ensuring that students attend school on a regular basis, are on time, and are ready to learn.
5. Supporting the school staff in implementation of the rules, rewards, and consequences of the School Wide Management Plan.

The Teacher Is Responsible For:

1. Teaching, modeling, and reviewing social skills as necessary.
2. Reinforcing the skills in the implementation of the School Wide Management Plan.
3. Maintaining a positive learning environment, encouraging responsible behavior.
4. Establishing and implementing classroom procedures.
5. Implementing and documenting classroom consequences.
6. Working collaboratively to assist students in learning proper behaviors when chronic problems occur.
7. Communicating with parents.

The Principal Is Responsible For:

1. Following the provisions of the School Wide Management Plan.
2. Providing the necessary training and staff for effective implementation of the School Wide Management Plan.
3. Assist with chronic and/or severe behaviors.
4. Inform teachers of all disciplinary actions taken.
5. Involve teachers in all parent conferences related to the School Wide Management Plan.
6. Communicate with parents.

The Support Staff Is Responsible For:

1. Knowing the provisions of the School Wide Management Plan.
2. Working with the classroom teachers to implement the plan.
3. Report inappropriate student behavior and responses to correction.

The Community Is Responsible For:

1. Supporting the School Wide Management Plan.
2. Providing a role model for our students that exhibits appropriate behavior.

Combined District and School Title I Parent and Family Engagement Policy

Omaha Public Schools intends to follow the Title I Parent and Family Engagement Policy guidelines in accordance with federal law, *Section 1116(a -f) ESSA, (Every Student Succeeds Act) of 2015.*

In General

The written District parent and family engagement policy has been developed jointly with, updated periodically and distributed to parents and family members of participating children and the local community in an understandable and uniform format. This policy agreed on by such parents describes the means for carrying out the requirements as listed below.

- Parents and family members of all students are welcomed and encouraged to become involved with their child's school and education; this includes parents and family members that have limited English proficiency, limited literacy, are economically disadvantaged, have disabilities, racial or ethnic minority background or are migratory children. Information related to school and parent programs, meetings, school reports and other activities are sent to the parents of participating children in a format, and to the extent practicable, in a language the parents can understand.
 - Back to School Night
 - School Open House
 - Title I Annual Parent Meeting
 - Curriculum Night
 - Parent-Teacher Conferences
 - Reading Night
 - Math Night
 - STEAM/STEM Night
 - Family Game Night
 - PTA/PTO – meetings & activities
- Parents are involved in the planning, review, evaluation and improvement of the Title I program, Parent and Family Engagement Policy and the School-Parent Compact at an annual parent meeting scheduled at a convenient time. This would include the planning and implementation of effective parent and family involvement activities.
- Conduct, with meaningful parent and family involvement, an annual evaluation of the content and effectiveness of the Parent and Family Engagement Policy. Use the evaluation findings to design evidence-based strategies for more effective parental involvement, and to revise the Parent and Family Engagement Policy.
- Opportunities are provided for parents and family members to participate in decisions related to the education of their child/children. The school and local educational agency shall provide other reasonable support for parental involvement activities.
 - The student handbook
 - Curriculum Night
 - Parent-Teacher Conferences
 - Standardized Tests results
 - Progress reports & report card
- Parents of participating children will be provided timely information about programs under this part, a description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress and the achievement levels of the challenging State academic standards. The school will provide assistance, opportunities, and/or materials and training to help parents work with their children to improve their children's academic achievement in a format, and when feasible, in a language the parents and family members can understand
 - The student handbook
 - Curriculum Night
 - Parent-Teacher Conferences
 - Standardized Tests results
 - Progress reports & report card
- Educate teachers, specialized instructional support personnel, principals, and other school leaders, with the assistance of parents in the value and utility of contributions of parents, how to reach out to, communicate with and work with parents as equal partners.
- Coordinate and integrate parental involvement programs and activities with other Federal, State and local programs, including preschool programs that encourage and support parents in more fully participating in the education of their children.
 - Summer Reading Program
 - College and Career Academies and Pathways Night with The Empowerment Network

Parent Right To Know Clause

At the beginning of the school year, any District that accepts Title I, Part A funding must notify parents that they can request information regarding their child's teacher and his/her qualifications, including certification and endorsements. Parents can also request information about paraprofessionals working with their children.

Omaha Public Schools 2024-2025 Calendar



Next Level Learning – May 29–July 3
Please check with your child(ren)'s school
regarding dates of specific school related activities.

June 19th - No School For Next Level Learning Students - June 19
Independence Day..... July 4

STAGGERED SCHOOL START - Indicated by asterisk

- August *14 – Kindergarten, and Entry Level Grades at Middle and High School
 - August *15 – First Day of School for All Other K-12 Students
 - August *21 – First Day of School for Pre-K Students
- Labor Day – No School For All Students..... September 2
Two Hour Late Start For All Students..... September 24
No School For All Students..... October 4

HIGH SCHOOL CONFERENCES ARE THE WEEK OF OCTOBER 7
No School For High School Students – October 10 & 11

First Quarter Ends – October 11
Second Quarter Begins – October 14

MIDDLE SCHOOL CONFERENCES ARE THE WEEK OF OCTOBER 14
No School For Middle School Students – October 17 & 18

HIGH SCHOOL – Pre-K to 10th Grade..... October 21
No School For 11th & 12th Grade High School Students..... October 22

ELEMENTARY CONFERENCES ARE THE WEEK OF OCTOBER 21
No School For Elementary Students – October 24 & 25

Two Hour Late Start For All Students..... October 29
No School For All Students..... November 5
Thanksgiving Recess – No School For All Students..... November 22-29
Second Quarter Ends – December 19

No School For All Students..... December 20
Winter Recess – No School For All Students..... December 23-January 2
No School For All Students..... January 3

Third Quarter Begins – January 14
Martin Luther King Day – No School For All Students..... January 20
Two Hour Late Start For All Students..... January 28
No School For All Students..... February 14
Presidents' Day – No School For All Students..... February 17

ELEMENTARY CONFERENCES ARE THE WEEK OF FEBRUARY 24
No School For Elementary Students – February 27 & 28

HIGH SCHOOL CONFERENCES ARE THE WEEK OF MARCH 3
No School for High School Students – March 6 & 7

Third Quarter Ends – March 7
Fourth Quarter Begins – March 10

MIDDLE SCHOOL CONFERENCES ARE THE WEEK OF MARCH 10
No School For Middle School Students – March 13 & 14

Spring Recess - No School For All Students..... March 17-21
No School For All Students..... March 28
Two Hour Late Start For All Students..... April 1
No School For All Students..... April 18
No School For All Students..... April 21
Last student day – Fourth Quarter Ends..... May 21
Memorial Day..... May 26

Elementary – 8:50 a.m. to 4:05 p.m.
Middle School – 7:40 a.m. to 3:05 p.m.
High School – 7:40 a.m. to 3:05 p.m.

Note: At Kennedy, Lewis & Clark, Wakonda, Wilson, and Alternative Programs
– Check with the school regarding start & end of school day times.

June 2024

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

December 2024

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

July 2024

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

January 2025

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August 2024

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

February 2025

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

September 2024

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

March 2025

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

October 2024

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

April 2025

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

November 2024

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

May 2025

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

Omaha Public Schools Board of Education
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Omaha Public Schools does not discriminate on the basis of race, color, national origin, religion, sex (including pregnancy), marital status, sexual orientation, disability, age, genetic information, gender identity, gender expression, citizenship status, religion status, political affiliation or economic status in its programs, activities and employment and provides equal access to the Big Events and other designated youth groups. The following individual has been designated to school allocation according non-discrimination policies: Superintendent of Schools, 3215 Cuming Street, Omaha, NE 68131 (531-293-0623). The following parents have been designated to handle inquiries regarding the non-discrimination policies: Director of Equity and Diversity, 3215 Cuming Street, Omaha, NE 68131 (531-293-0307).

Omaha Public Schools

District Student

Handbook

NOT UPDATED....

GENERIC INFO

FOR NOW

*Every student.
Every day.
Prepared for
success.*



**NOT UPDATED....
GENERIC INFO
FOR NOW**

Omaha Public Schools

Student Code of Conduct

2024-25 School Year

*Every student.
Every day.
Prepared for
SUCCESS.*



Parent(s)/Guardian(s) and Students

We ask that you take time to
sit down together and read
through these guidelines.

Please note the behaviors that may
result in an administrative response.